

# Writing Your School Self-Evaluation Summary (SES) 2019-20 Using the new Inspection Framework 2019

**Wednesday 3rd July 2019**

**09:30—15:30**

**Hopwood Hall College, Rochdale Campus**

**Trainer: Anne Gadsden (ECM Education)**

**Audience: Deputy Heads / Headteachers / Senior Leadership Team**

This course has been completely re-written taking into account the NEW Inspection Framework from Sep 2019. The Focus of the session will be on developing leaders' familiarisation with the new inspection judgement categories and writing the SES in a day, related to:

- Quality of Education- Intent, Implementation & Impact
- Behaviour & Attitudes
- Personal Development
- Leadership & Management
- Early Years (Primary)

During this training session, leaders will have the opportunity to 'get a job done' with the main focus of the day being to write the first draft of a succinct, evaluative and accessible SES covering all the relevant sections. With limited time to provide account for the impact of your work in your school to other leaders, governors and inspectors, this NEW ECM Self Evaluation Summary will be succinct and give clear account for your strengths, areas for development and, as a consequence, outline your Key Whole School Priorities for 2019-20.

- ⇒ Have the first draft of your entire succinct (5-6 page), evaluative SES summary completed in the day;
- ⇒ Have a completely NEW set of easy to use ECM tools to support a high quality, systematic and succinct approach to writing an evaluative SES in the NEW Inspection Framework approach to writing an evaluative SES (using the NEW refined ECM step-by-step process to secure success);
- ⇒ Have defined a clear blue print for your whole school key priorities for 2019-20 linked to the five strands of the NEW Inspection Framework
- ⇒ Get the job done in a day!
- ⇒ Be able to offer succinct clarity to governors, external support & inspectors of your Whole School Strengths and Areas for Development
- ⇒ Be ready to write an accurate and highly effective School Development/ Impact Plan.

