

Writing your School Impact/Development Plan (SIP/SDP) 2019-20

Demonstrating IMPACT in the NEW Inspection Framework Sept 2019

Wednesday 10th July 2019

09:30—15:30

Hopwood Hall College, Rochdale Campus

Trainer: Anne Gadsden, ECM Education

Audience: Assistant Heads / Headteachers / Senior Leadership Team

This course has been completely re-written taking into account the NEW Inspection Framework from September 2019. The Focus of the SIP/SDP writing session will be on developing leaders' familiarisation with the new inspection judgement categories and writing the key aspects of the SDP in a day, related to:

1. Quality of Education- Intent, Implementation & Impact
2. Behaviour & Attitudes
3. Personal Development
4. Leadership & Management
5. Early Years (Primary)

At the end of this training leaders will be ready to work with all staff and governors on the final stage of the SDP. In addition, leaders will be ready to outline their monitoring calendar and efficient systems and arrangements for IMPACTFUL monitoring & evaluation. By the end of the session delegates will:

- Have the first draft of the key aspects of their School Impact/ Development Plan linked to the NEW Inspection Framework (SIP/SDP) completed in the day;
- Use a NEW streamlined format for the SIP/SDP from ECM;
- Be confident that there is a clear thread between self-evaluation and strategic planning and be able to give succinct and clear account for this.

Leaders will establish:

- Key Priority Focus Areas for 2019-20 linked to the NEW Framework headings;
- Sharply focused measurable 'success criteria' defining clarity of end of year expectations;
- Clarity of monitoring arrangements linked specifically to clearly defined success criteria;
- simple and manageable systems for tracking the IMPACT of the school's work on a termly basis against the success criteria in the SIP/SDP

