

IMPLEMENTATION: Good to Great Teaching in the NEW Inspection Framework September 2019

A 2-hour session on how to further enhance teaching and build consistency in practice across the primary school.



The course can also be offered as a twilight or INSET for either an individual school or cluster.

Telephone: 0844 335 1022

Email: bookings@ecm-educationconsultants.co.uk
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School Impact

Delegates will gain a comprehensive and practical guide during this Time2Train 2-hour session on how to further enhance their teaching and build consistency in practice across the primary school. Exemplification of curriculum models and teaching strategies that are proven to have impact on raising pupil progress and engagement in learning will be explored.

By the end of the session you will:

- be able to plan a teachers' guide to outstanding learning and teaching for your year;
- have an understanding of outstanding learning and teaching in relation to the Framework for School Inspection;
- explored outstanding practice in schools with opportunities to relate this practice to your own context;
- shared practical structures for learning to enable pupils to make exceptional learning gains;
- understand how achievement is a 'driver' for a school's success;
- develop an understanding of how to build consistency in teaching and learning strategies and how to provide feedback to enable teachers and teaching assistants to make the next step; and
- identify key actions to bring about change in your school through the completion of an ECM action plan.

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Course Details

Date	Venue	Time	Course Leader
17/09/19	Basement Training Suite, Hopwood Hall College, Rochdale Campus, Lancashire, OL12 6RY	1.00-3.00	Craig Richardson



What delegates have told us:

“As ever, we found the feedback incredibly useful and it’s a real privilege to have access to your expertise. The support we have received from ECM has been key to the school’s rapid improvement and now ongoing successes.”

“It was enjoyable, well presented and there were lots of opportunities to share and gather ideas. Even better because the course leader knew what it was like for participants on the course. Great materials were provided for use back at school. Thank you for an enjoyable day.”

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