

Establishing a 'Best-Fit' Approach to Evaluation

Thursday 10th May 2018

09:30 - 15:30

Hopwood Hall College

Trainer: Sarah Quinn (ECM)

Audience: Primary Leaders

This one day primary course will provide clarity around any shifts in focus emerging from recent messages. It will also strengthen your understanding of how the critical 'best-fit' element of your judgements is convincingly evidenced and informed.

By the end of the course you will have:

- details of what is 'hot off the press' from Ofsted September 2017;
- clarity of the changes to the most recent School Inspection Handbook and any shifts in inspection focus;
- a greater appreciation of how, where and why the different aspects of the handbook are inter-linked;
- a clearer understanding of the key tasks involved in coming to judgements about your school;
- know the critical impact evidence required and where it can be sourced;
- a better-informed and supported professional judgement to recognise strengths, identify areas for development and acknowledge any evidence yet required;
- knowledge and skills to establish the 'best' approach to 'best-fit' school evaluation;
- a head start on focused evidencing of your Teaching, Learning and Assessment. Leadership and Management and Early Years judgements; and
- a blueprint for future evaluation and strategic development planning

