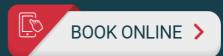




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Disadvantaged Pupils: Raising Outcomes and Diminishing Differences in the NEW Inspection Framework September 2019

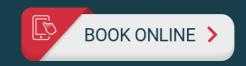
Course Overview:

During the session, you will work through a process step by step to ensure that barriers for learning are accurately identified for disadvantaged pupils and funding targeted to ensure impact on pupil outcomes in a primary school



School Impact:

- have a good understanding of the implications for your school in relation to the new Inspection Framework for disadvantaged pupils;
- have used a systematic approach to secure outcomes that should diminish the differences for disadvantaged pupils;
- evaluated the impact of previous spending against pupil outcomes;
- considered examples of pupil premium spending that have resulted in improved outcomes for pupils;
- gained an understanding of what inspectors may consider in terms of pupil premium in an inspection;
- considered whether your school is meeting the statutory responsibility by reporting pupil premium information on your school's website; and
- determined what information should be shared with governors.



Disadvantaged Pupils: Raising Outcomes and Diminishing Differences in the NEW Inspection Framework September 2019

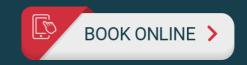
Date	Venue	Time	Course Leader
14/01/20	Basement Training Suite, Hopwood Hall College, Rochdale Campus, Lancashire, OL12 6RY	9.30-3.30	Anne Flannery



What delegates have told us:

"As ever, we found the feedback incredibly useful and it it's a real privilege to have access to your expertise. The support we have received from ECM has been key to the school's rapid improvement and now ongoing successes."

"It was enjoyable, well presented and there were lots of opportunities to share and gather ideas. Even better because the course leader knew what it was like for participants on the course. Great materials were provided for use back at school. Thank you for an enjoyable day."



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