

Outstanding Subject Leadership 2: Securing Robust Subject Self-Evaluation & Development Planning – In the New Inspection Framework 2019-20

This is a one-day primary course
for Subject Leaders



The course can also be
offered as twilights either
for an individual school
or cluster.

Telephone: 0844 335 1022
Email: bookings@ecm-educationconsultants.co.uk
www.ecm-educationconsultants.co.uk



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Audience

Subject Leaders, Middle Leaders

School Impact

This course has been completely re-written taking into account the NEW Inspection Framework from September 2019. The Focus of this subject leader course is on providing focussed time for leaders to conduct rigorous self- evaluation linked to the NEW Inspection Framework, as well as subject specific descriptors. In addition, leaders will become familiar with the new inspection judgement categories related to:

1. Quality of Education- Intent, Implementation & Impact
2. Behaviour & Attitudes
3. Personal Development
4. Leadership & Management
5. Early Years (Primary)

During the afternoon session subject leaders will then begin to complete their subject specific action plans- with a key focus on **'Success Criteria' end points.**

Follow up course: Outstanding Subject Leadership 3: Monitoring, Coaching and

Mentoring in your subject in the NEW Inspection Framework 2019.

By the end of the course delegates will:

- Conduct robust self- evaluation and identify accurately the strengths and areas for development in your subject;
- **Have the first draft of the key aspects of your development plan for your subject linked to the NEW Inspection Framework completed in the day;**
- Develop an understanding of the grade descriptors in the Ofsted School Inspection Handbook and how they support you in promoting school improvement;
- Have secure reporting arrangements to senior leaders, governors and Ofsted.
- Use strategic school development/impact planning to set a clear trajectory for improvement in your subject, characterised by explicit success criteria and milestones;
- **Be fully prepared for what inspectors will expect of schools and how to present self-evaluation and subject development planning in the most effective way.**

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Course Details

Date	Venue	Time	Course Leader
14/02/2020	Basement Training Suite, Hopwood Hall College, Rochdale, OL12 6RY	9.30-3.30	Louise McArdle



What delegates have told us:

“The Course leader had fantastic knowledge provided a clear structure and lots of practical application. Great examples are given and relevance made to our pupils. Thank you for the further information and for making explicit what we need to reflect on the subject leaders.” *Clare Griffin, Sharples school.*

“The course leader explained well and let the course in a way that challenge my thinking with meaning and purpose. I wasn't afraid to ask questions and felt they were met with great responses and information to help. I really feel like it needs I know where he needs to go next with my in implementing strategic planning.” *Karen Love. Saint Joseph's School*

“Great presentation. Great visual aids. Very useful handouts with specific content I'm relevant to send in special schools. Excellent delivery. You made a potentially difficult day straight forward and I actually really enjoyed it.” *Charlotte Siggers, Thomasson Memorial School*

“Thank you for this excellent training on self-evaluation and strategic planning hyphen very worthwhile for everybody. Robust challenging course which was delivered in a very professional manner with a sense of humour. Felt comfortable asking questions and asking for help.” *Tanya Reynolds Thomasson Memorial School*

“I feel I have learnt and completed a lot today. I now feel less overwhelmed and 'know where I am going'. Thank you for being so patient and approachable!” *Amy Hartley, Whittlefield Primary School*

“Very helpful for process of self-evaluations and having the time to carry it out.”
Anne Howarth, Whittlefield Primary School

“It was easy to follow despite it being a 'big job'. The support from the ECM course leaders was excellent and they made everything very clear.” *Rebecca Nicholson, Whittlefield Primary School*

“Thank you for the guidance and input to support action planning!”
H. Draper, Whittlefield Primary School

“Clarity over how to write a clear action plan and how to assess the current situation of subject. Highly productive day, thank you!” *Rob Klee, St John's Cliviger*

“The training was very helpful and beneficial. Good use of time to have group discussions and complete action plan. It was really helpful to speak to other subject leaders and be able to share ideas.” *Sophie Johnson, Whittlefield Primary School*

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“A very enjoyable and extremely helpful day. A brilliant day!” *Sarah Booth, Whittlefield Primary School*

“Clear concise explanation and step by step guide for an otherwise challenging task.” *Karen Isherwood, St John's Cliviger*

“Excellent use of documents and guidance provided to ensure strengths and areas for development were identifies for own subject area.” *Ed Culbertson, St Mary and St John's Primary*

“Answered lots of my questions and made subject leadership much clearer in my head. It was everything I expected, needed and more! Really practical and useful training that I will definitely use in practice.” *Rebecca Hilton, Beech Hill Primary*

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