



School Self-Evaluation - Coaching and Supporting You in Writing an Evaluation Summary

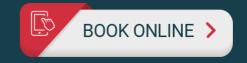
2018-19 REAL Trust



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School Impact

This is a one-day primary school course which is one of our most popular courses. We have updated the course to ensure it is relevant, up to date and references new examples. During the course, you will have the opportunity to 'Get a job done' and write at least one section of an overview SES and evaluative commentary.

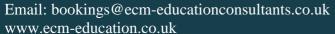
This course can also be offered for a cluster of schools.

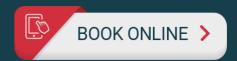
By the end of the course you will:

- have a set of easy to use ECM tools to support a high quality, systematic and succinct approach to writing an evaluative SES;
- be supported in using a set of ECM tools to develop a high quality, systematic and succinct approach to writing an evaluative SES (using the unique ECM step-by-step process: 6 steps to success);
- use a formula to support evaluative statements (focus: cause and effect);
- have the first draft of your summative, evaluative SES commentary completed.
- establish an evaluative commentary for Key Priority Areas for Development in 2018-19:
- have a succinct summary of the school's new key strengths and areas for development and a blue print for strategic development planning.









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Course Details

Date	Venue	Time	Course Leader
28 th January 2019	Basement Training Suite, Hopwood Hall College, Rochdale Campus, Lancashire, OL12 6RY	9.00am- 3.30pm	Ann Gadsden

Lunch not included



What delegates have told us:

"Great course leaders who were approachable and answered all questions we had – it was nice to share ideas with a small, supportive group. Thank you for being so approachable and answering any questions, no matter how silly! I now feel more confident and will go back and share ideas"

"Top job, one of the best I've been on! Outstanding delivery and presentation"

"I always leave ECM training with lots of ideas that I can put in place and improve my own teaching!"

