

Disadvantaged Pupils - A Systematic Approach to Improving Outcomes

2018-19 REAL Trust

Full Day Session - Primary and Secondary



Lunch Not Provided

The course can also be offered as twilights either for an individual school or cluster.

Telephone: 0844 335 1022

Email: bookings@ecm-educationconsultants.co.uk
www.ecm-education.co.uk



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School Impact

During the session, you will work through a process step by step to ensure that barriers for learning are accurately identified for disadvantaged pupils and funding targeted to ensure impact on pupil outcomes in a primary or secondary school.

By the end of the session you will:

- have used a systematic approach to secure outcomes that should diminish the differences for disadvantaged pupils;
- evaluated the impact of previous spending against pupil outcomes;
- considered examples of pupil premium spending that have resulted in improved outcomes for pupils;
- gained an understanding of what inspectors may consider in terms of pupil premium in an inspection;
- considered whether your school is meeting the statutory responsibility by reporting pupil premium information on your school's website; and
- determined what information should be shared with governors.



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Date	Venue	Time	Course Leader
21 st January 2019	Basement Training Suite, Hopwood Hall College, Rochdale Campus, Lancashire, OL12 6RY	9.00am- 3.30pm	Ann Flannery



What delegates have told us:

“This course was informative and has practical resources. I feel well informed and the presenters are friendly and approachable.”

“The course leaders ability to respond immediately to individual school need and re-structure the training to suit that need was a real strength. Up to date relevant information and a change to get a job done! Expert support using school’s own data and context.”

“The content was brilliantly and excitingly adapted for our school’s needs. Thank you!”

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