

# Visible Progress/Demonstrating Progress in Lessons

**Primary Staff:** Wednesday 8th November, 1.30—3.30pm  
**Secondary Staff:** Wednesday 8th November, 4.00—6.00pm  
**Rochdale Rugby Club, Moorgate Avenue, Rochdale, OL11 5LU**



**Trainer:** Isabella Wallace (Isabella Wallace Ltd)  
**Audience:** All Staff

Why should we be concerned with making progress visible? The answer is simple: pupils need to see and be able to celebrate the progress they are making. Forget about the observers, the inspectors, the learning-walkers; it is the *pupils* to whom we need to make the progress evident. It is they who need to clearly see and understand the value that our lesson adds; the success and achievement that results from their hard work each session.

A great teacher makes pupil progress visible to him or herself by actively seeking feedback from pupils about what they have understood and what they need to know next. In other words they are constantly assessing and reviewing the impact of their own teaching and devising and adapting subsequent learning accordingly. If a teacher does this as a matter of course, then any professional who happens to visit their lesson, or scrutinize pupils' books shouldn't have any trouble getting clear insight into progress being made.

The day will provide practical strategies for:

- Effective pre-assessment to establish starting points from which progress can be measured
- Precision planning in order to ensure that learners make progress.
- Identifying and closing "gaps".
- Ensuring that even the highest attainers are appropriately challenged, despite having a very different starting point to their classmates.
- Eliminating "passengers" in the classroom.
- Skilfully monitoring pupils' understanding in order to target "gaps".
- Making progress highly visible, in order that it can be celebrated by teacher, pupils and other stakeholders
- Ensuring that marking enhances and highlights progress.?
- Facilitating the acquisition of new knowledge
- Ensuring that learners have opportunities to master topics
- Making sure learners ask the questions they need to in order to make progress

Strategies will be realistic and useable by delegates the very next day in subjects across the curriculum and in the different Key Stages.

