

Whole School Approach to Analysing Pupil Progress & Attainment

Tuesday 14th November 2017

09:30 - 15:30

Hopwood Hall College, Rochdale Campus

Trainer: Oliver McPhail (ECM Consultant)

Audience: Primary Staff



We can help you develop a whole school approach to analysing pupil progress and attainment throughout an academic year. During the course, you will be coached and supported by ECM advisers to complete a summary assessment document using ECM materials. You will also be provided with an ECM exemplar summary assessment document to share 'What a good one looks like' and enable you to complete a high- quality document for your school.

By the end of the course you will:

- have an updated picture of national assessment (progress and attainment) and the implications for accountability in Primary Schools;
- have an opportunity to reflect upon your school's own practice in assessment and to identify ways forward in light of national accountability measures;
- have an opportunity to look at effective strategies and tools to take back to school to further develop your current school systems of tracking progress and attainment from Nursery to year 6;
- a secure understanding of the correct terminology for progress and attainment in order to make evaluative judgements of your own school data;
- be able to make informed judgements about the progress and attainment of all pupils from their different starting points in school through the completion of a summary assessment document; and have written a succinct assessment summary for your middle leaders, governors and/or Trustees.

